

# IADIS NEWSLETTER

## October 2024 - Issue 23



### Upcoming events

## March 2025 in Madeira with the International Conferences e-Society, Information Systems, Mobile Learning and ICEduTech

The [23rd International Conference e-Society \(ES 2025\)](#), the [18th IADIS International Conference Information Systems \(IS 2025\)](#), the [21st International Conference Mobile Learning \(ML 2025\)](#) and the [10th International Conference on Educational Technologies \(ICEduTech 2025\)](#) will be hosted in Funchal, Madeira Island, Portugal, from 1 to 3 March 2025.

### 23rd International Conference e-Society

The **ES Conference** aims to address the main issues of concern within the Information Society.

The conference is structured along with nine main tracks, covering different aspects from eSociety and Digital Divide, eBusiness / eCommerce, eLearning, New Media and E-Society, Digital Services in ESociety, eGovernment / eGovernance, eHealth, Information Systems, Information Management and COVID-19 & Digital Transformation. For more details please check <http://www.esociety-conf.org/call-for-papers>

### 18th IADIS International Conference Information Systems

The **IS Conference** aims to provide a forum for the discussion of IS taking a socio-technological perspective. It aims to address the issues related to design, development and use of IS in organisations from a socio-technological perspective, as well as to discuss IS professional practice, research and teaching.

The conference covers five main areas: IS in Practice, Technology Infrastructures and

Organisational Processes; IS Professional Issues; IS Learning and Teaching; IS Design, Development and Management Issues and Methodologies; and IS Research. These broad areas are divided into more detailed areas, for more information please check

<http://www.is-conf.org/call-for-papers>

### **21st International Conference Mobile Learning**

**Mobile learning** is concerned with a society on the move. In particular, with the study of "... how the mobility of learners augmented by personal and public technology can contribute to the process of gaining new knowledge, skills and experience" (Sharples et al. 2007). The ML Conference seeks to provide a forum for the presentation and discussion of mobile learning research which illustrate developments in the field. For more details and information about topics please check <http://www.mlearning-conf.org/call-for-papers>

### **10th International Conference on Educational Technologies**

The **Educational Technologies Conference** (ICEduTech) is the scientific conference addressing the real topics as seen by teachers, students, parents and school leaders. Both scientists, professionals and institutional leaders are invited to be informed by experts, sharpen the understanding what education needs and how to achieve it. The conference covers six main areas: Education in Context, Education as Professional Field, Curricular Evolution, Learner Orientation, Integrating Educational Technologies and International Higher Education. These broad areas are divided into more detailed areas, for more information please check <http://www.icedutech-conf.org/call-for-papers>

#### **\* Important Dates:**

- Submission Deadline (1st CFP extension): **11 November 2024**
- Notification to Authors (1st CFP extension): **16 December 2024**
- Final Camera-Ready Submission and Early Registration (1st CFP extension): **Until 13 January 2025**
- Late Registration (1st CFP extension): **After 13 January 2025**

#### **\* Paper Submission**

These are blind peer-reviewed conferences. Authors are invited to submit their papers in English through the conferences' submission systems.

Submissions must be original and should not have been published previously.

**Join us in Funchal, Madeira Island, Portugal**

**1 - 3 March 2025**





23<sup>RD</sup> INTERNATIONAL CONFERENCE  
**e-Society > 2025**  
Madeira Island, Portugal - 01-03 March

A banner for the 23rd International Conference e-Society > 2025. The background is yellow and white. On the left, there are various icons representing technology and communication. On the right, there is a silhouette of a person's head with a brain, surrounded by icons for Wi-Fi, a lightbulb, and a smartphone.

18<sup>TH</sup> IADIS International Conference  
**Information Systems**  
Madeira Island, Portugal, 01-03 March **2025**

A banner for the 18th IADIS International Conference Information Systems. The background is light green and white. On the left, there are icons for a laptop and a speech bubble. On the right, there is a bar chart with various icons representing data and technology.

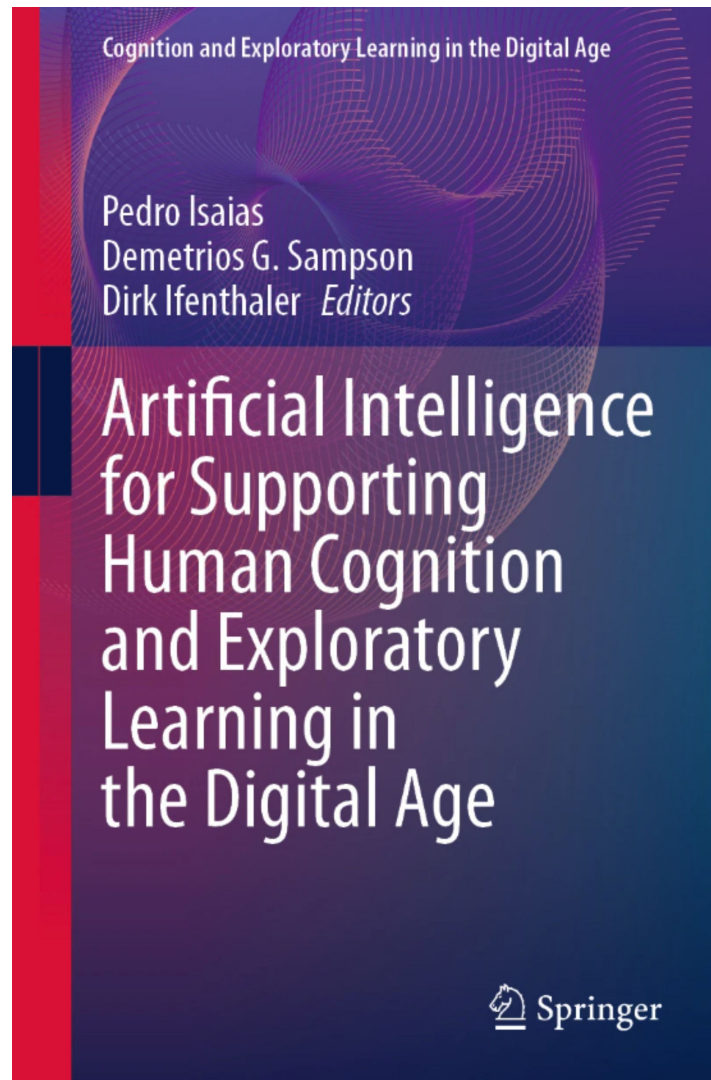
21<sup>ST</sup> International Conference  
**MOBILE Learning 2025**  
Madeira Island, Portugal - 01-03 March

A banner for the 21st International Conference MOBILE Learning 2025. The background is orange and white. On the right, there is a smartphone with a bar chart on the screen, surrounded by icons for a magnifying glass and a speech bubble.

**ICEduTech 2025**  
10<sup>TH</sup> INTERNATIONAL CONFERENCE ON EDUCATIONAL TECHNOLOGIES 123  
1 - 3 MARCH - MADEIRA ISLAND, PORTUGAL

A banner for ICEduTech 2025. The background is blue and white. On the right, there is an illustration of two people sitting at a desk with a laptop, surrounded by icons for a lightbulb, a gear, and a document.

# Artificial Intelligence for Supporting Human Cognition and Exploratory Learning in the Digital Age



**Artificial Intelligence for Supporting Human Cognition and Exploratory Learning in the Digital Age - Book © 2024**

## **Overview:**

Editors: Pedro Isaias, Demetrios G. Sampson, Dirk Ifenthaler

- Yields insights into the most recent developments in the Education field
- Explores the intersection of pedagogy and technological innovation to better support teachers and learners
- Utilizes innovative methods to discover new approaches for student-centered learning

**Part of the book series:** [Cognition and Exploratory Learning in the Digital Age \(CELDA\)](#)

The Cognition and Exploratory Learning in the Digital Age (CELDA) conference focuses on discussing and addressing the challenges pertaining to the evolution of the learning process, the role of pedagogical approaches and the progress of technological innovation, in the context of the digital age. In each edition, CELDA, gathers researchers and practitioners in an effort to cover both technological and pedagogical issues in ground-breaking studies. Some of CELDA's main topics include: assessment of exploratory learning approaches and technologies, educational psychology, learning paradigms in academia and the corporate sector, student-centered learning and lifelong learning. The CELDA 2023 conference selected and published a selection of papers that focus on the use of Artificial Intelligence and Learning Analytics in the educational context.

<https://link.springer.com/book/10.1007/978-3-031-66462-5>

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## Latest from the media

[Machine Learning Can ID Risk for Persistent Opioid Use After Surgery](#) - HealthDay

[Lab digitalisation and industry 4.0](#) - ChemistryWorld

[What Are the Benefits of Integrating Nanotechnology into IoT?](#) - iot for all

[Revolutionizing Healthcare with IoT: Smart Devices Enhancing Patient Care](#) - Tech Announcer

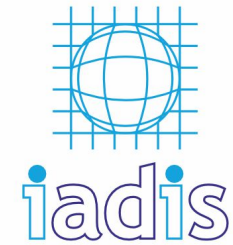
[Fighting AI-powered synthetic ID fraud with AI](#) - Help Net Security

[The rise of gamification in consumer tech](#) - north shore news

## Join us

## Become a IADIS Member

<http://www.iadisportal.org/members>



## Find & Follow IADIS on Social Media:



## International Association for the Development of the Information Society

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